Specialist Dyslexia Teacher

Job Description

Purpose of Position:
To work as part of the Learning Support Team to prepare and deliver both group and individual lessons which will support pupils with dyslexia across the whole school.

Key Responsibilities and Accountabilities

- To plan individual learning programmes which best meets the needs of the learner
- To prepare and adapt materials for use with learnings in group and individual lessons
- To understand and interpret screening results and/or diagnostic assessments of specific learning difficulties and use these to inform learning programmes
- To deliver small group and/or 1:1 interventions to pupils with specific learning difficulties from EYFS to KS5
- To feedback pupil progress to class teachers
- To offer specific advice and guidance to class teachers about supporting learners within the classroom
- To complete regular progress reviews with the learner; evaluating individualised learning programmes
- To keep parents and carers informed about their child's progress on a regular basis
- To contribute to raising whole school awareness of special educational needs and disabilities; working with the learning support team
- To keep abreast of current best practice in the field of special educational needs and disabilities
- To use baseline screening tools to help identify children with special educational needs
- To work in partnership with external agencies to help identify and support pupils with SEND

Key Performance Indicators
- Pupil progress
- Feedback from pupils, parents and teachers

Knowledge/Skills/Abilities

- Ability to plan ahead and organise workload effectively
- Positive attitude, empathy and confidence
- Ability to work within teams
- Adaptability to embrace change
- Ability to be proactive and show initiative
- Reliability and integrity

Experience
• Experience of working in a school setting
• Experience of developing high quality training materials and resources
• Knowledge and understanding of assistive technology
• Some experience of working with children with EAL would be desirable

Qualifications (essential)

• Qualified Teacher Status or equivalent
• Recognised qualification (or working towards completion for September 2017) for the teaching of Specific Learning Difficulties at Level 7

Qualifications and experience (desirable)

• AMBDA or working towards AMBDA
• Assessor Practising Certificate (APC)